

## **NCSE Special Education Research Initiative (SERI) 2006**

The aim of the initiative was to grant aid educational institutions and others to undertake research activities in the field of special education. The NCSE was particularly interested in supporting practice based research.

Colleges, universities and others were invited to submit research proposals under a number of thematic areas and funding was awarded on a competitive basis. The themes identified included: inclusive education; in-school issues; and policy issues. Some of the projects which received funding support under this initiative are listed below.

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- **Parents of Children with Autistic Spectrum Disorders (ASD): A Survey of Information needs. Tara Murphy and Dr. Kevin Tierney. School of Psychology, TCD.**

Download a copy of the report at: [http://www.ncse.ie/uploads/1/Parents\\_of\\_children\\_with\\_ASD.pdf](http://www.ncse.ie/uploads/1/Parents_of_children_with_ASD.pdf)

- **Exploring Language and Communication in an Individual with Congenital Deafblindness: A Case Study. Kathleen Deasy and Dr. Fiona Lyddy. Department of Psychology, NUI Maynooth.**

Download a copy of the report at:  
[http://www.ncse.ie/uploads/1/Exploring\\_Language\\_and\\_Communication.pdf](http://www.ncse.ie/uploads/1/Exploring_Language_and_Communication.pdf)

- **What Are We Doing For You? Early Intervention for Children with Special Educational Needs: The Experiences of Children, Parents and Staff Across Three Early Services. Dr. Jean Whyte, Children's Research Centre, TCD and Dr. Áine Kelly, St. John of God Hospitaller Services**

Download the abstract for this report at:  
[http://www.ncse.ie/uploads/1/What\\_are\\_we\\_doing\\_for\\_you.pdf](http://www.ncse.ie/uploads/1/What_are_we_doing_for_you.pdf)

- **Professional Development for Teachers Working in the Area of Special Education/Inclusion in Mainstream Schools. Elizabeth O'Gorman and Professor Sheelagh Drudy. School of Education, University College Dublin.**

Download this report at: [http://www.ncse.ie/uploads/1/Professional\\_Development\\_of\\_Teachers.pdf](http://www.ncse.ie/uploads/1/Professional_Development_of_Teachers.pdf)

- **A Phenomenological Case Study Exploring Different Perspectives on Inclusion within one Post-Primary School in the North West of Ireland. Dr Ann Henry, Ann Marie Casserly, Monica Coad and Dr Harriette Marshall. St. Angela's College, Sligo.**

Download an abstract of this report at:

[http://www.ncse.ie/uploads/1/Exploring\\_Different\\_Perspectives\\_on\\_Inclusion.pdf](http://www.ncse.ie/uploads/1/Exploring_Different_Perspectives_on_Inclusion.pdf)

- **Creating Inclusive Learning Environments in Irish Schools: Teacher Perspectives. Michael Shevlin, Hugh Kearns, Michele Ranaghan, Miriam Twomey, Ron Smith and Eileen Winter. School of Education, TCD.**

Download an executive summary of the report at:

[http://www.ncse.ie/uploads/1/Creating\\_inclusive\\_learning\\_environments.pdf](http://www.ncse.ie/uploads/1/Creating_inclusive_learning_environments.pdf)

- **Transition from Post Primary School for Students with Intellectual Disabilities, Patricia O'Brien, Stephanie Fitzgerald, Ciara Brennan, Joan Murphy, Philip Curry, Derek Murphy, Edurne Garcia, Darren Chadwick, Niamh Lally and Leone Mitchell, National Institute for Intellectual Disability (NIID), *School of Social Work and Social Policy, Trinity College Dublin***

Download a copy of the report at:

[http://www.ncse.ie/uploads/1/Transition\\_from\\_post\\_primary\\_school\\_for\\_students\\_with\\_intellectual\\_disabilities.pdf](http://www.ncse.ie/uploads/1/Transition_from_post_primary_school_for_students_with_intellectual_disabilities.pdf)